

HARTSVILLE HIGH
701 Lewellyn Ave.
Hartsville, South Carolina 29550

GRADES 9-12 High School

ENROLLMENT 1,379 Students

PRINCIPAL Dr. Charles E. Burry Jr. 843-857-3700

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	16	8	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	65.9	N/A	N/A	72.0	N/A	N/A
Passed 1 subtest	16.2	N/A	N/A	14.8	N/A	N/A
Passed no subtests	18.0	N/A	N/A	13.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	93.3%	94.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.9	11.1
Seniors who met the SAT/ACT requirement	11.9	11.2
Seniors who met the grade point average	49.6	47.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	358	205
Number of Diplomas	224	149
Rate	62.6%	73.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	300	93.3	244	11.9	358	62.6	YES
Gender							
Male	152	92.1	131	9.2	186	57.5	N/A
Female	148	94.6	113	15.0	172	68.0	N/A
Racial/Ethnic Group							
White	183	99.5	149	18.1	216	69.0	N/A
African-American	114	83.3	93	1.1	140	52.1	
Asian/Pacific Islander	3	I/S	2	I/S	2	I/S	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	228	96.5	193	15.0	291	68.7	N/A
Disabilities other than speech	72	83.3	51	0.0	67	35.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	300	93.3	244	11.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	300	93.3	244	11.9	348	62.6	N/A
Socio-Economic Status							
Subsidized meals	110	84.5	97	0.0	145	48.3	N/A
Full-pay meals	189	98.4	147	19.7	213	72.3	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	335	97.9	20.6	35.2	26.2	18.1	52.0	YES	YES
Gender									
Male	177	98.3	24.9	33.1	24.9	17.2	49.1	N/A	N/A
Female	158	97.5	15.8	37.5	27.6	19.1	55.3	N/A	N/A
Racial/Ethnic Group									
White	187	97.9	12.9	23.6	34.8	28.7	69.7	YES	YES
African-American	144	97.9	30.2	49.6	15.1	5.0	29.5	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	271	98.5	10.7	36.4	30.7	22.2	60.9	N/A	N/A
Disabled	64	95.3	63.3	30.0	6.7	N/A	13.3	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	335	97.9	20.6	35.2	26.2	18.1	52.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	332	97.9	20.4	35.2	26.1	18.2	52.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	97.9	30.2	45.3	18.0	6.5	36.0	YES	YES
Full-pay meals	191	97.9	13.2	27.5	32.4	26.9	64.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	335	97.3	31.0	30.7	22.6	15.7	48.3	YES	YES
Gender									
Male	177	97.7	33.3	28.0	25.0	13.7	47.6	N/A	N/A
Female	158	96.8	28.5	33.8	19.9	17.9	49.0	N/A	N/A
Racial/Ethnic Group									
White	187	96.8	19.3	26.7	28.4	25.6	65.9	YES	YES
African-American	144	97.9	46.0	35.3	15.1	3.6	25.9	NO	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	271	98.2	21.9	33.8	25.8	18.5	55.8	N/A	N/A
Disabled	64	93.8	71.2	16.9	8.5	3.4	15.3	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	335	97.3	31.0	30.7	22.6	15.7	48.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	332	97.3	31.0	30.7	22.5	15.8	48.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	144	97.2	43.5	34.8	18.1	3.6	29.0	NO	YES
Full-pay meals	191	97.4	21.5	27.6	26.0	24.9	63.0	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,379)

Retention rate	13.0%	Up from 0.1%	9.8%	9.1%
Attendance rate	93.5%	Down from 96.1%	95.5%	96.0%
Eligible for gifted and talented	9.7%	Up from 9.2%	3.4%	5.8%
With disabilities other than speech	20.2%	Up from 19.7%	14.3%	12.7%
Older than usual for grade	9.9%	Down from 10.0%	11.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Up from 1.3%	1.2%	1.6%
Enrolled in AP/IB programs	10.5%	Up from 9.2%	9.4%	10.2%
Successful on AP/IB exams	75.9%		46.4%	53.8%
Annual dropout rate	3.0%	Up from 2.7%	3.0%	2.7%
Career/technology students in co-curricular organizations	5.3%	Up from 4.1%	5.2%	3.6%
Enrollment in career/technology center courses	977	Up from 892	397	466
Students participating in worked-based experiences	35.8%	Up from 15.5%	22.2%	25.7%
Career/technology students mastering core competencies	67.1%	Down from 67.4%	75.0%	77.7%
Career/technology completers placed	96.9%	Down from 100.0%	98.8%	99.3%

Teachers (n= 100)

Teachers with advanced degrees	49.0%	Up from 48.5%	49.1%	52.0%
Continuing contract teachers	80.0%	Down from 83.5%	80.4%	82.1%
Highly qualified teachers**	84.5%	N/A	91.0%	89.5%
Teachers with emergency or provisional certificates	8.7%		9.0%	8.6%
Teachers returning from previous year	89.5%	Down from 89.7%	85.4%	86.2%
Teacher attendance rate	95.7%	Down from 96.4%	94.8%	95.3%
Average teacher salary	\$42,054	Up 1.7%	\$40,345	\$41,060
Prof. development days/teacher	13.3 days	Up from 12.0 days	10.2 days	10.6 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 28.2 to 1	26.4 to 1	26.4 to 1
Prime instructional time	88.1%	Down from 91.6%	88.6%	90.0%
Dollars spent per pupil*	\$6,166	Down 10.2%	\$6,089	\$6,310
Percent of expenditures for teacher salaries*	62.1%	Up from 58.0%	58.6%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	45.6%	Up from 36.2%	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hartsville High School continues the quest to uphold our high standards of achieving "Excellence in Academics, Arts, and Athletics." Our efforts are expanding as we develop further opportunities within our curriculum as well as in extra-curricular activities for our students to grow academically and personally.

Our student population reflects the varied cultural and socio-economic features within the Hartsville community, which enables our students and staff to develop awareness, respect, and appreciation for people of many different backgrounds. Our diversity provides an excellent social framework for our students to pursue academic excellence regardless of culture, ethnicity, gender, or ability.

While meeting such challenges, our students continue to excel academically. Ten students qualified for the Palmetto Fellows scholarship, sixty-seven achieved the LIFE scholarship criteria, forty-two met the standard for the HOPE scholarship, and four seniors were awarded South Carolina Teaching Fellows scholarships. Scholarship monies offered to the HHS Class of 2004 totaled 2.7 million dollars.

Our students also continue to develop talents and achieve at high levels in a variety of school-sponsored activities, in the arts, and in athletics. Hartsville High School is home to the State Beta Club president, a state champion in the Laws of Life essay competition, and we continued our tradition of high placement in vocational competitions at both the state and national levels. Our marching band and concert band maintained high performance standards, placing tenth in AAAA state competition, and also placed students in the All-State Band and All-State Jazz Band. Our athletic department produced All-State players in volleyball and softball, a North-South All Star in girls' soccer, and a North-South All Star volleyball coach.

Our dedicated faculty includes a former District Teacher of the Year who was also a finalist in the State Teacher of the Year process, nine National Board Certified teachers, five others who are pursuing that certification, and many others who have completed post-graduate or terminal degrees.

At Hartsville High School it is our philosophy that all students can learn and achieve. We are proud that more than 99% of our seniors met Exit Exam standards, and this continues to motivate us as we prepare students for the future.

Rick Fountain (SIC) Dr. Jan Roberts (Principal)

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	98	218	92
Percent satisfied with learning environment	60.2%	48.1%	55.8%
Percent satisfied with social and physical environment	47.4%	57.1%	51.7%
Percent satisfied with home-school relations	39.8%	77.3%	57.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.